

TEACHING NOTES

4D English in action

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Goal | ask for information

GSE learning objective

Can ask for basic information about an event (e.g. a concert or football match), using simple language

Roadmap video

Go online for the Roadmap video and worksheet.

Check and reflect

Review exercises and communicative activities to practise the grammar and vocabulary from the unit.

Introduction


The goal of this lesson is for students to practise asking for information. To help them achieve this, they will learn a range of phrases for asking if something is near, for asking and saying where things are and for asking about times, prices and permission.

Warm-up

Before the lesson, write the vocabulary from Lesson 4C on the board. Describe one of the words with a definition, e.g.: *You wear these when it's very sunny.* and ask Ss to guess the word (*sunglasses*). Put Ss in pairs to take turns to test each other in the same way, i.e. one student describes or defines a word for the other to guess.

1 Focus attention on the adverts and elicit what each one is for (a gym, a cinema and a museum). Give Ss a minute to read through the adverts then put them in pairs to discuss the questions. Check answers as a class.

Answers: **1** Adverts for a gym, a cinema and a museum.
2 From £39.99 a month **3** 20.10
4 An exhibition of maps of the world

2a  **4.16** Tell Ss that they will hear three conversations related to the three adverts. Ss listen and match the conversations with the adverts then check in pairs. Check answers as a class and ask what information each person wants.

Answers:

- 1** Museum. The person wants to know if it's free, if she can take photos and if there is a gift shop.
- 2** Cinema. The person wants to know what time the next film starts, how much tickets are and where to buy them.
- 3** Gym. The person wants to know what time the gym closes, if there are towels in the changing rooms and where the changing rooms are.

b Read the sentences with the class and elicit what kind of information is missing in each one (e.g. 1: an adjective, 2: an auxiliary verb, etc.), but don't give any answers yet. Play the recording for Ss to complete the sentences then check in pairs. Play the recording again if necessary.

c Draw Ss' attention to the Useful phrases box, then ask Ss to check their answers to Ex 2b with the phrases in the box.

Answers: **1** free **2** Can **3** there **4** near **5** start **6** ticket
7 pay **8** close **9** any **10** Where

Teaching tip

Before doing a listening task, it's a good idea to go through the questions first and elicit ideas. This helps focus Ss on what they're going to be listening for.

Audioscript 4.16

1

A: Excuse me, is the museum free?

B: Yes, it is.

A: Oh great. Can I take photos in there?

B: No, I'm sorry you can't but we sell postcards of some of the paintings.

A: Oh, I see. Is there a gift shop?

B: Yes, there is. It sells some lovely things. It's near the exit.

A: Fantastic, thank you.

2

A: Hi. What time does the next film start?

B: At er ... half past three.

A: OK. How much is a ticket?

B: It's £8 for adults and £5.50 for children.

A: Thanks. Where do I pay?

B: You can pay here or at the machine over there.

A: OK, thanks.

3

A: Excuse me, what time does the gym close tonight?

B: At ten.


A: Oh, good. And are there any towels in the changing rooms? I don't have one with me.

B: No, but I've got one here you can take.

A: Fantastic, thanks. Last question. Where are the changing rooms?

B: Go down that hall. The ladies' is on the right.

A: Thanks.

3a  **4.17** Read the example with the class then play the recording for Ss to underline the stressed words. With **weaker classes**, pause after each phrase to give Ss a chance to underline the words. Check answers as a class, writing the phrases on the board and underlining the stressed words.

Answers:

Is there a gift shop near here?

Are there any towels in the changing rooms?

Where are the changing rooms? The gift shop is near the exit.

What time does the next film start?

What time does the gym open on Sundays?

What time does the gym close tonight?

Is the museum free? How much is a ticket? Where do I pay?

Can I take photos in the museum?

b Play the recording for Ss to listen and repeat, practising the correct stress.

4a Read the example with the class. Ss write the rest of the questions alone then check in pairs. Check answers as a class and write the questions on the board, or invite Ss to do so.

Answers:

- 1 When does the next train arrive?
- 2 Where's the ticket office?
- 3 How much is a ticket to London?
- 4 Is there a gym near here?
- 5 Where do I pay?
- 6 Is there a cinema (near here/in the town)? Are there any cinemas in the town?
- 7 Is the concert free?
- 8 Can I take food into the theatre?

b Elicit the first question as an example and write it on the board. Ss write the rest of the questions alone then check in pairs. Check answers as a class.

Answers:

- 1 What time do the shops open?
- 2 How much is a taxi to the airport?
- 3 Is there a swimming pool near here?
- 4 Where do I pay for a train ticket?
- 5 What time is the last bus?
- 6 Are there any parks near here?
- 7 Where's the bus station?
- 8 Is the city museum free?

c Ask a stronger pair to demonstrate the activity for the class first. Ss take turns to ask and answer the questions in pairs. In feedback, ask a few Ss to ask and answer some of the questions for the class in open pairs.

5 Arrange Ss in A/B pairs and direct them to the relevant pages to read their instructions. You could put As together and Bs together to plan their questions and information. Monitor and help if necessary.

6a Ss practise their conversations for each of the situations in pairs. Monitor and make notes on Ss' language use for feedback later.

b Assign new pairs. Ss swap roles and practise the conversations again. When they have finished, ask one or two pairs to perform their conversations for the class. Give the class feedback on their language use.

Reflection on learning

Write the following questions on the board:

What are the most useful phrases in today's lesson?

Where and when can you practise these in the future?

Put Ss in pairs to discuss the questions. When they have finished, ask if anyone wants to share their ideas with the class, but don't force them to if they'd rather not.

Homework ideas

Reflection on learning: Write your answers.

Workbook: Ex 1–3, p25

App: grammar and vocabulary practice

Roadmap video

Go online for the Roadmap video and worksheet.

WORKBOOK ANSWER KEY

4D

1

- 1 Where are the changing rooms?
- 2 What time does the museum close?
- 3 Is the museum free?
- 4 Can I take photos in the museum?
- 5 Where do I pay?
- 6 What time does the film end?
- 7 Is there a bank near here?
- 8 Are there any toilets near here?
- 9 How much is a ticket?

2

- 1 f 2 a 3 g 4 c 5 e 6 b 7 d

3

- 1 there 2 time 3 How 4 Can 5 Is